

## **CURRICULUM VITAE**

**Carla Ann Stebbins, PhD, MHA**

Director, Healthcare Administration

Merrilee Alexander Kick College of Business & Entrepreneurship  
Texas Woman's University

### **Education**

Ph.D. Iowa State University, Ames, Iowa, Educational Leadership & Policy Studies

M.H.A. Des Moines University, Des Moines, Iowa.

B.A. University of Northern Iowa, Cedar Falls, Iowa, Business & Marketing.

### **Professional Certifications & Licensures**

Association for Psychological Type-International (APTi), Master Practitioner, 2016

Kaiser Permanente's Diversity Health Series, Facilitator Certification Training Program,  
2015

### **Academic Employment**

**Associate Professor & Program Director**

**Texas Woman's University (October 2023 - Present)**

**Houston, Texas**

#### *Administration:*

Responsible to the stakeholders of a multi-campus, Healthcare Administration Program that offers an MHA, MHA/MBA, MHA with Global Health Emphasis and an MHA with Business Analytics Emphasis.

Support of the Marilee Alexander Kick College of Business & Entrepreneurship, and University, to realize the college mission, vision and values.

Collaborate with the program faculty, advisory board and college/university administration to develop innovative programs and opportunities to meet the development needs of the local and regional health care community.

Develop, implement, measure and report achievement toward program goals, objectives and performance outcomes.

Recruit, hire, and support the development of a diverse faculty and staff within an inclusive culture.

Work with college and university support departments to support student success.

Work collaboratively with program and college faculty along with university support staff to deliver the highest quality learning experience.

Engage internal and external resources to align a long-standing program to specialized accreditation standards.

Lead program faculty and staff along with College and University resources to maintain full programmatic accreditation status as well as support standards for College and University regional accreditation.

*Teaching:*

HCA 5883 “Classic” Portfolio – 3 credit online course

HCA 5883 New Portfolio – 3 credit hybrid course

Support MHA student through academic and career advising.

*Scholarship:*

Create and implement a scholarship agenda to support tenure.

**Associate Dean, College of Health Sciences & Technology  
Rochester Institute of Technology (July 2022 - September 2023)  
Rochester, New York**

Under the supervision of the Dean, the Associate Dean for Academic Affairs provides college-level leadership, management, and oversight of all academic affairs of the College.

*College:*

Member of the CHST Administrative Group (Dean, Assistant Dean, Department/School Heads)

Assist the Dean in establishment and oversight of policies and procedures for the College

Meet with the Dean on a biweekly basis to discuss issues of concern within the college

Responsible for the expansion and modification of the existing academic programs and the development of new academic programs in the College

Collaborate with Department/School Heads and Program Directors to guide and support the accreditation process in the College including new accreditation application, preparation for site visit, accreditation report and renewal

Meet routinely with the Assistant Dean to provide support for the Office of Student Services and the functions of the college Scheduling Officer

Oversee and supervise the Facilities and Operations Manager and their staff to ensure smooth functions of CHST-controlled space

Serve as the College Liaison to Human Resources and the Committee for Faculty Recruitment and Retention around new faculty hires and represent the College at FFCEP events and diversity initiatives. In this role, ensure that faculty search processes are in planning and university compliance with RIT and federal guidelines for search and hiring practices

Represent the Dean at Deans' Council and other Council meetings and all other capacities in the Dean's absence

Participate in various CHST recognition activities (Brick City Weekend, Academic Convocation, Outstanding Undergraduate Scholarship, DMS Pinning, PA Coating, Commencement, etc.)

Assist the Dean in oversight of strategic issues around space utilization and allocation

Assist the Dean in planning for short and long range strategic planning

Participate in discussions of strategic importance with respect to the Alliance with Rochester Regional Health around academic programming, potential joint hires, and maintenance of specific affiliation agreements in support of CHST students and degree program requirements (e.g., PA clinical rotations, etc.)

Work in collaboration with the Dean's Office to oversee CHST committee structure and activities to ensure all charges are addressed, deadlines, met, and annual reports submitted. This includes the organization of processes, paperwork, timelines for tenure, and promotion considerations for all core faculty.

Participate in various CHST recruitment activities (e.g., Open Houses, Transfer Open Houses, Accepted Student Open Houses, Junior Perspective Day, College and Career parent sessions (July & August), Freshmen Orientation sessions).

Work in collaboration with the Dean's Office to promote and facilitate communication across the College

*Curricular:*

Chair of Curriculum Committee within CHST to oversee development, delivery, and assessment of curricula in graduate and undergraduate programs and across general education, certificate and minor offerings.

Serve as the CHST representative to the Intercollege Curriculum Committee (ICC)

*University:*

As CHST representative, serve on Associate Deans Council

As CHST representative serve on Student Learning Outcomes and Assessment Committee (SLOAC)

Participate in Provost's Directors and Chair Retreats (each academic term)

Collaborate with other College administrators on interdisciplinary and intercollegiate initiatives that affect CHST and RIT, at-large

**Program Director & Principal Lecturer**

**Rochester Institute of Technology (December 2016 - September 2023)**

**Rochester, New York**

*Administration:*

Responsible to the stakeholders of the Health Systems Management Programs (MS degree, Undergraduate Certificate and Advanced Certificate), College, and University, to realize the program's mission, visions and values.

Collaborate with the program faculty, advisory board and college/university administration to develop innovative programs and opportunities to meet the development needs of the local and regional health care community a.

Develop, implement, measure and report achievement toward program goals and objectives.

Recruit, hire, supervise and support the development of a diverse faculty and staff.

Work with college and university support departments to support student success.

Work collaboratively with college and university support staff to ensure faculty and staff needs are met to deliver the highest quality learning experience.

Engineered internal and external resources to align a long-standing program to specialized accreditation standards.

Designed the programs response to the self-study to include the building of all program evaluation systems, collecting data and generating all supporting documents; prepare the university and program for the site visit; responded to inquiries and requests for additional information from the site team; maintain program reports and a productive relationship with the accreditation organization.

*Teaching:*

Leading Health Systems I (HLTH 706, 3 credits)

Leading Health System II (HLTH 746, 3 credits)

Health Systems Analysis & Innovation (HLTH 798, 3 credits)

**Chair and Program Director, Health Care Administration  
Des Moines University (December 2004 – November 2016)  
Des Moines, Iowa**

*Administration:*

Responsible to the stakeholders of the Health Care Administration Program, College, and University, to realize the program's mission, vision, and values.

Created an equitable and inclusive environment for students, staff and faculty.

Develop, implement measure and report achievement toward program goals and objectives.

Recruit, hire, supervise and support the development of diverse program faculty and staff.

Collaborate with University support departments to support student's success through a refined academic and career advising model. Supported the launch of a student club.

Innovated the programs curriculum and delivery model using evidence in the literature. Moved the delivery model from an evening and weekend program; to a on-campus and online program; and, a hybrid online with three on-campus residencies model.

Collaborated with college and University IT select and support to integration of several learning management systems as well as the use of out web-based platforms to support student success.

Coordinate and develop efforts to achieve and maintain specialized accreditation. CAHME accreditation achieved in 2016.

Collaborated with College deans and program directors across the University to design and implement an innovative dual degree program.

*Teaching:*

Field Based Learning (MHA 749, 3 credit hours)

Professional Development Seminar I (MHA 801, 2 credit hours)

Long Term Care Internship (MHA 642, 3 credit hours)

Capstone (MHA 649, 2 credit hours)

Entrepreneurship & Strategic Marketing of Health Services (MHA 646, 3 credit hours)

Management of Health Services (MHA 623, 3 credits)

Public Health Capstone (2 credits)

**Assistant Director, Department of Health Management  
Des Moines University (1992 - 2004)  
Des Moines, Iowa**

*Administration:*

Research and developed program expansion business plan.

Support off-campus and distance-learning program development.

Participate in curriculum revision.

Aid in the development and implementation of the program student outcomes and process improvement plan.

Design and analyze data collection systems that support program outcomes reports.

Compose/contribute to program and University self-study reports for accreditation.

Serve on the MHA and MPH program advisory committees.

Supervise course delivery and student services to include the management of the student handbook content, design, and distribution.

Work with various support departments on campus to ensure quality service is delivered to DHM students.

*Teaching:*

Entrepreneurship & Strategic Marketing of Health Services (3 credits)

Management of Health Services (3 credits)

Administrative Internship coordinator (3 credits)

Public Health Internship coordinator (3 credits)

Health Care Administration Capstone (2 credits)

### **Non-Academic Employment**

Faculty, Health Team Works (2010 - 2024), Kansas City, Missouri.

### **Consulting Experience**

#### **Management Consulting**

2023: Texas Woman's University, As the request of the Dean, supported the Healthcare Administration Program's interim director and faculty to address their probational accreditation. Denton, Texas.

2003: Cerro Gordo Public Health Department, Onsite Public Health Training Program, \$39,000, Funded, Mason City, Iowa.

2000: Methodist Manor, Development of a Strategic Plan for Methodist Manor, \$3,500. 2000, Funded., Storm Lake, Iowa.

### **SCHOLARSHIP/CREATIVE ACHIEVEMENTS**

### **Chapters, Cases, Readings, Supplements**

#### **Chapters**

Ozdemir, D., & Stebbins, C. A. (2016). Framework for the Evaluation of Competency-Based Curriculum. *Handbook of Research on Competency-Based Education in University Settings*. Hershey, PA: IGI Global.

Description: Book received an honorable mention from the University Professional & Continuing Education Association's (UPCEA) Phillip E. Frandson Award.

## **Published Articles in Journals**

### **Refereed**

Ozdemir, D., & Stebbins, C. A. (2015). Curriculum Mapping for the Utilization of an Online Learning Analytics System in a Competency-Based Master of Health Care Administration Program. *The Journal of Health Administration Education*.

Stebbins, C. A., & Hill, D. (2015). If You Build It, Will They Come? Development and Implementation of an On-Campus Residency for Online MHA Students. *The Journal of Health Administration Education*.

Pearson, K., & Stebbins, C. A. (2013). MHA/DPM Alums Perceived Value of the Clinical Dual Degree Program. *Journal of the American Podiatric Medical Association*.

Westermann, J., Wohlford Wessels, M., Garloff, D., & Stebbins, C. A. (2001). Des Moines University Division of Health Management--The Move to On-line Education. *Journal of Healthcare Administration Education*.

### **Presentations**

Tyson, S., Stebbins, C.A. and Murdock, S. (20025). *The I2 Model: Integrating Real & Virtual Modalities of Healthcare Management Education*. Association of University Programs in Healthcare Administration Annual Meeting, Columbus, Ohio.

Stebbins, C. A. (2025, March). *The Human Element in the Digital Age: Reinforcing Essential Skills in Healthcare Management*. Invited presentation at Academic Program & Practitioner Workshop, Houston, Texas. [Status: Accepted] [Non-Refereed]

Description: Invited panelist for the Academic Insights and Imperatives.

Stebbins, C. A. (2025, March). *CAHME Master Class A+: Competency and Curriculum Connection*. Invited presentation at Commission for the Accreditation of Healthcare Management Education (CAHME), Houston, Texas. [Status: Accepted] [Non-Refereed]

Description: Invited to support the Program Track of CAHME Master Class, March 23, 2025.

Stebbins, C. A. (2019). *Flex Care Communication Training*. Invited presentation at The Project--Quad Cities, Moline, Illinois. [Status: Presented] [Non-Refereed]

Stebbins, C. A. (2018). *Flex Care Communication Training*. Invited presentation at The Project--Quad Cities, Moline, Illinois. [Status: Presented] [Non-Refereed]

Stebbins, C. A. (2014). *Introduction to Flex Care Communication Training/ Introduction to Module One*. Invited presentation at Iowa Healthcare Collaborative, Hospital Engagement Network Learning Community, Altoona, Iowa. [Status: Presented] [Non-Refereed]

Stebbins, C. A. (2013). *Flex Care Communication Training*. Invited presentation at Unity Point Project Management Team, Johnston, Iowa. [Status: Presented] [Non-Refereed]

Stebbins, C. A. (2010). *Introduction to FLEX Care™: A Groundbreaking Strategy to Improving Communication with Patients and Co-Workers*. Invited presentation at Iowa Pharmacy Association Expo, Des Moines, Iowa. [Status: Presented] [Non-Refereed]

Stebbins, C. A. (2010). *An Introduction to Emotional Intelligence (EQ): Accessing your best performance!* Invited presentation at 2010 Iowa/Nebraska Primary Care Association Annual Conference, Lake Rathbun, Iowa. [Status: Presented] [Non-Refereed]

Stebbins, C. A. (2009). *FLEX Care™: A Groundbreaking Strategy to Improving Communication with Patients and Co-Workers*. International Conference on Communication in Healthcare, Miami, Florida. [Status: Presented] [Refereed]

Stebbins, C. A. & Nordengren, F. (2009). *FLEX Care™: A Groundbreaking Strategy to Improving Communication with Patients and Co-Workers*. Invited presentation at American Association of Cardiovascular and Pulmonary Rehabilitation 24th Annual Meeting, Pittsburgh, Pennsylvania. [Status: Presented] [Non-Refereed]

Stebbins, C. A. (2009). *Introduction to FLEX Care™: A Groundbreaking Strategy to Improving Communication with Patients and Co-Workers*. Invited presentation at Iowa Healthcare Collaborative, Medical Home Learning Community, Johnston, Iowa. [Status: Presented] [Non-Refereed]

Stebbins, C. A. (2008). *FLEX Care™: Interpersonal Communication Training*. Invited presentation at State of Iowa Long Term Care Ombudsman, Des Moines, Iowa. [Status: Presented] [Non-Refereed]

Stebbins, C. A. (2004). *Human Resource Management: Acting Legally, Responsibly, and Responsively Toward Your People*. Invited presentation at Iowa Health Care Association Nursing Home Administrators Training, Des Moines, Iowa. [Status: Presented] [Non-Refereed]

Stebbins, C. A. (2004). *Enhancing Your Life with the Myers-Briggs Type Indicator®*. Invited presentation at Mercy-Mayo Residency Faculty Summer Retreat, Lake Panorama, Iowa. [Status: Presented] [Non-Refereed]

Stebbins, C. A. (2004). *Successful Physician Leadership*. Invited presentation at Des Moines University Faculty Soiree, Des Moines, Iowa. [Status: Presented] [Non-Refereed]

Stebbins, C. A. (2004). *Enhancing Your Life With the Myers-Briggs Type Indicator*©. Invited presentation at Iowa Dental Assistant Association Board of Directors Winter Retreat, Ankeny, Iowa. [Status: Presented] [Non-Refereed]

Stebbins, C. A. & Wohlford-Wessels, M. (2003). *Spirituality in Medical Education*. Invited presentation at Des Moines University Friday Seminar Series, Des Moines, Iowa. [Status: Presented] [Non-Refereed]

Stebbins, C. A. & Wohlford-Wessels, M. (2002). *Breakthrough Leadership in Health Care*. Invited presentation at Clinical Lab Management Association/Iowa Association of Clinical Lab Supervisors Spring Meeting, Waterloo, Iowa. [Status: Presented] [Non-Refereed]

Stebbins, C. A. & Wohlford-Wessels, M. (2002). *Breakthrough Leadership in Health Care*. Invited presentation at Early and Periodic Screening, Diagnosis & Treatment "Care for Kids" Spring Workshop, Newton, Iowa. [Status: Presented] [Non-Refereed]

Stebbins, C. A. (2013). *Using the MBTI® to inform Health Professions Educators: Don't just train--use your data!* Association of Psychological Type-International, Miami, Florida. [Status: Presented] [Refereed]

Stebbins, C. A. (2007). *Enhancing Empathy in Medical Students Using FLEX Care™*. International Conference on Communication in Healthcare, Charleston, South Carolina. [Status: Presented] [Refereed]

Stebbins, C. A. (2006). *Enhancing Empathy in Medical Students Using FLEX Care™*. Central Group on Educational Affairs of the Association of American Medical Colleges Spring Conference, Kansas City, Missouri. [Status: Presented] [Refereed]

Stebbins, C. A., Walrod, S., & Freeman, D. (2002). *Transforming a Face-to-Face Course to an Interactive Web-based Course in the Management of Health Organizations*. Association of University Programs in Healthcare Administration Annual Meeting, Washington, District of Columbia. [Status: Presented] [Refereed]

Stebbins, C. A. (2011). *Introduction to Psychological Type & Management 101*. Invited presentation at St. Jude Hospital leadership team and department directors, St. Lucia, Unknown, Unknown. [Status: Presented] [Non-Refereed]

Belloff, R. & Stebbins, C. A. (2015). *Curriculum Mapping to Foster Competency: A study in advanced financial skills development*. Association of University Programs in Healthcare Administration (AUPHA), Miami, Florida. [Status: Presented] [Refereed]

Nordengren, F., Hill, D., & Stebbins, C. A. (2013). *If You Build It, Will They Come? Development of an On-Campus Residency for Online Students*. Association of University Programs in Healthcare Administration (AUPHA), Monterey, California. [Status: Presented] [Refereed]

Stebbins, C. A. (2005). *Enhancing Empathy in Medical Students Using FLEX Care™*. Association of Psychological Type-International, Portland, Oregon. [Status: Presented] [Refereed]

Stebbins, C. A. (2004). *Successful Physician Leaders--Who are they? What do they do? Qualitative Study of successful practicing physician leaders*. American Public Health Association Annual Meeting, Washington, District of Columbia. [Status: Presented] [Refereed]

Stebbins, C. A., Adamson, L., & Wohlford-Wessels, M. (2003). *Strategic Marketing: Do You Know Enough About Your Students?* National Association of Graduate Admission Professionals Annual Conference, New Orleans, Louisiana. [Status: Presented] [Refereed]

Stebbins, C. A., Walrod, S., & Freeman, D. (2002). *Transforming a Face-to-Face Course to an Interactive Web-based Course in the Management of Health Organizations*. Iowa Distance Learning Association & Iowa Association for Communication Technology Conference, Des Moines, Iowa. [Status: Presented] [Refereed]

Stebbins, C. A., Walrod, S., & Freeman, D. (2002). *Transforming a Face-to-Face Course to an Interactive Web-based Course in the Management of Health Organizations*. Syllabus Annual Conference, Boston MA, Massachusetts. [Status: Presented] [Refereed]

Wohlford-Wessels, M. & Stebbins, C. A. (2001). *Online and Distance Education in Programs of Health Administration*. World Congress III of Health Professions and Hispanic Congress of Health Related Professions, San Juan, Puerto Rico. [Status: Presented] [Refereed]

Schneider, K., Wohlford-Wessels, M., Stebbins, C. A., & Garloff, D. (2001). *Educational and Support Needs of Breast Cancer Survivors*. American Public Health Association, Atlanta, Georgia. [Status: Presented] [Refereed]

Stebbins, C. A., Wohlford-Wessels, M., Penniman, T., & Riggenberg, W. (2001). *Challenges Facing Iowa's Nursing Home Administrators*. Iowa Health Care Association Annual Conference, Des Moines, Iowa. [Status: Presented] [Refereed]

## **Poster**

Stebbins, C. A. (2018). *The development of a mission-based competency model*. Association of University Programs in Healthcare Administration Annual Meeting, Philadelphia, Pennsylvania. [Status: Presented] [Refereed]

Stebbins, C. A. & Gillmore, S. (2014). *Physician Assistant Student Psychological Type Preference to Inform Academic and Professional Practice*. DMU Mentored Research Program, Closing Ceremony, Unknown, Unknown. [Status: Presented] [Refereed]

Stebbins, C. A. (2010). *The Basis of Healing: Empathy and the patient-physician connection*. International Conference on Communication in Healthcare, Verona, Italy. [Status: Presented] [Refereed]

Stebbins, C. A. (2008). *Enhancing Interpersonal Communication Skills Using a Training Program Grounded in the MBTI*. International Conference on Communication in Healthcare, Oslo, Norway. [Status: Presented] [Refereed]

Stebbins, C. A. (2008). *Using Psychological Type Theory to Enhance Interpersonal Communication Skills with MHA Students*. Association of University Programs in Healthcare Administration Annual Meeting, Washington, District of Columbia. [Status: Presented] [Refereed]

Description: 2008 Annual Meeting Poster Award Winner

Stebbins, C. A. (2008). *A Qualitative Approach to Exploring Leadership for Health Care Administration Students*. Association of University Programs in Healthcare Administration Annual Meeting, Washington, District of Columbia. [Status: Presented] [Refereed]

Stebbins, C. A. (2006). *Physician leadership: Who are they? What do they do?* Central Group on Educational Affairs of the Association of American Medical Colleges Spring Conference, Kansas City, Missouri. [Status: Presented] [Refereed]

## **Round Table**

Oetjen, D., Shea, D., & Stebbins, C. A. (2009). *Integrating Community and Professional Service: A panel discussion*. Association of University Programs in Healthcare Administration (AUPHA), Chicago, Illinois. [Status: Presented] [Refereed]

## **Symposium**

Stebbins, C. A. & Tyson, S. (2024). *Using Canvas Outcomes to Meet Accreditation Requirements*. Invited presentation at Learning Symposium Presentation, Texas Woman's University, Denton, Texas. [Status: Presented] [Non-Refereed]

Description: Center for Faculty Success Teaching, Learning Symposium Presentation, Texas Woman's University

## **External Grants & Gifts**

## **Funded**

2019: Stebbins, C. A. Student Learning, RIT Assessment Grant (\$1,250.00), Grantee, Rochester Institute of Technology.

2008: Stebbins, C. A. Podcasting in Medical Education: Efficacy and Utility (\$9,580.00), Co-Principal Investigator, Dean's Award for Research in Education (DARE).

2008: Stebbins, C. A. Educational Outcomes for Iowa Breast Cancer Survivors (\$12,704.00), Co-Principal Investigator, Susan G. Komen Breast Cancer Foundation, Local Chapter Grant.

2006: Stebbins, C. A. Project to Enhance Communication (\$23,058.00), Principal Investigator, IOER (Iowa Osteopathic Education and Research).

2000: Stebbins, C. A. An Assessment of Population Health Content in Physician Assistant Programs (\$1,000.00), Co-Principal Investigator, IOER Education Grant.

2000: Stebbins, C. A. On-line Education in Health Care Administration Programs (\$1,000.00), Co-Principal Investigator, Association of University Programs in Healthcare Administration Education Grant.

1998: Stebbins, C. A. Formal Education Needs Assessment of Polk County Medical Society Members (\$100.00), Co-Principal Investigator, Polk County Medical Society Grant.

1993: Stebbins, C. A. Formal Education Needs Assessment of Iowa Medical Group Managers (\$100.00), Co-Principal Investigator, Iowa Medical Group Managers Association Grant.

## **Not Funded**

2013: Hirsch, N., Means, J., Kaylarian, V., Kolbinger, G., Hoff, G., Reimer, R., Stebbins, C.A. Mentoring Programs that Promote Humanistic Care, Co-Investigator, Gold Foundation Grant.

## **Honors/Awards**

2025: Alum of the Year, College of Health Sciences, Des Moines University.

2021: Excellence in Student Learning Outcomes, Rochester Institute of Technology.

2012: Twenty-year Service Award, Des Moines University.

2008: First Place Poster, Association of University Programs in Healthcare Administration.

2006: Faculty Chairperson, Des Moines University, College of Health Sciences.

2005: Faculty of the Year, Des Moines University, MHA Program.

2002: Faculty Service Award, Des Moines University.

2001: Inductee, Alpha Eta Honor Society.

1993: Student Chapter Service Award, American College of Healthcare Executives.

### PROFESSIONAL SERVICE

#### **Service Activities for the Component, College, University**

##### **Texas Woman's University**

###### **College Assignments**

2023: Assessment Committee

##### **Rochester Institute of Technology**

###### **College Assignments**

2017 – 2024: College Curriculum Committee

###### **University Assignments**

###### **Committee Co-Chair:**

2020 – 2024: Graduate Dean's Faculty Council

###### **Committee Member:**

2017 – 2024: Graduate Council

###### **Subcommittee:**

2017 – 2018: WCILC Task Force/ILC

##### **Des Moines University**

###### **University Assignments**

###### **Committee Member:**

2016: Inter-professional Education

2012 – 2016: Institutional Animal Care and Use

2004 – 2016: Graduate Council

2009 – 2013: Student Learning & Assessment

## **Service to the Profession**

### **Board Member**

2025: American College of Healthcare Executives - Southeast Texas Chapter (ACHE-SETC).

2017 – 2024: MHA Program, Central Michigan University.

2015 – 2016: AUPHA/HAP Editorial Board for Graduate Studies, Health Administration Press.

### **Certified Fellow**

2024: Commission for the Accreditation of Healthcare Management Education (CAHME).

### **Chair, Committee / Task Force**

2018 – 2020: Online Program Directors Forum, Association of University Programs in Healthcare Administration (AUPHA).

2018 – 2019: Editorial Board for Graduate Studies, Health Administration Press.

2009 – 2016: Bugbee Falk Book Award.

### **Fellow**

2017 – 2024: Commission for the Accreditation of Healthcare Management Education (CAHME).

### **Member**

2016 – 2018: AUPHA/HAP Editorial Board for Graduate Studies, Health Administration Press.

### **Member, Committee/Task Force**

2018 – 2019: Annual Meeting Planning, Association of University Programs in Healthcare Administration.

2013 – 2014: Annual Meeting Planning, Association of University Programs in Healthcare Administration.

2008 – 2009: Annual Meeting Planning, Association of University Programs in Healthcare Administration.

**Reviewer: Article / Manuscript**

2009 – 2024: Journal of Health Administration Education.

**Service to the Community**

**Chair of a Committee**

2002 – 2010: Youth Leadership Initiative, Greater Des Moines Leadership Institute, Executive Committee, Program Evaluation

**Member of a Committee**

2019 – 2023: Health Care Management Association - Central New York

**Professional Memberships**

American College of Healthcare Executives (ACHE), 2017 – current

American College of Healthcare Executives – Southeast Texas Chapter, 2023 – current

European Association for Communication in Healthcare, 2008-2015

American Association for Communication in Healthcare, 2007-2015

Academy of Health, 2007-2008

American Public Health Association, 2001-2007

**PROFESSIONAL DEVELOPMENT**

**Professional Development**

**Other Professional Development**

2018: Healthcare Business Academy Fellowship, Rochester, New York.

**Professional Seminars / Workshops**

2018: Cornell Faculty Leadership Development Program, Ithaca, New York.

2014: Student Conduct Process Training, Des Moines, Iowa.

2013: PRIM&R's At Your Doorstep: IRB 250, Des Moines, Iowa.

2012: Essentials for IACUC Members Curriculum, Collaborative Institutional Training Initiative (CITI), Des Moines, Iowa.