RHONDA N. RAHN, PHD, CHES[©] Curriculum Vitae August 2024

Instructional Associate Professor Associate Dean for Academic Affairs Department of Health Behavior Texas A&M University College Station, Texas, 77843-1266 (979) 436-9773 <u>rrahn@tamu.edu</u>

EDUCATION

2014 PhD Health Education Texas A&M University Department of Health & Kinesiology

Dissertation title: "A Comprehensive Critique of the American College Health Association's National College Health Assessment Survey Instrument"; Advisor: B.E. (Buzz) Pruitt, EdD

2000	MS	Health Education Texas A&M University Department of Health & Kinesiology
1998	BS cum laude	Health Texas A&M University Department of Health & Kinesiology

CERTIFICATIONS

2012 – present **Certified Green Dot Facilitator***, Green Dot Etcetera, Inc. *Green Dot teaches students to be aware of potential violent situations and provides them with the knowledge and skills to intervene using appropriate and safe methods.

2009 – present	Certified Health Education Specialist (CHES), National Commission for Health Education Credentialing, Inc. (NCHEC) (ID #16270)
2015	Professional Certification for Online Teaching , College of Education and Human Development, Texas A&M University

PROFESSIONAL EXPERIENCE

2023 – present	Associate Dean for Academic Affairs, School of Public Health, Texas A&M Health Science Center
2022 – present	Instructional Associate Professor/Graduate Faculty, Department of Health Behavior, School of Public Health, Texas A&M Health Science Center
2022 - 2023	Chair for Undergraduate Programs , Department of Health Behavior, School of Public Health, Texas A&M Health Science Center
2019 - 2022	Clinical Associate Professor , Division of Health Education, Department of Health & Kinesiology, Texas A&M University
2018 - 2022	Chair for Undergraduate Programs , Department of Health & Kinesiology, Texas A&M University
2016 - 2022	Graduate Faculty, Division of Health Education, Department of Health & Kinesiology, Texas A&M University

Rahn

2014 – 2019	Clinical Assistant Professor , Division of Health Education, Department of Health & Kinesiology, Texas A&M University
2013 - 2014	Instructional Assistant Professor, Division of Health Education, Department of Health & Kinesiology, Texas A&M University
2009 - 2013	Lecturer , Division of Health Education, Department of Health & Kinesiology, Texas A&M University
•	Health Education Coordinator, Department of Student Health Services, Division of Student Affairs, Texas A&M University <i>Responsibilities</i> Oversaw the planning, implementation, and evaluation of theory- and evidence-based health promotion strategies, policies, programs, and servicesManaged a budget of over \$200,000, two full time staff, and four part time undergraduate student workersSupervised and develop learning outcomes for undergraduate student employees, undergraduate and graduate directed study students, interns, and graduate student practicumsDeveloped strategic goals and objectives for the health education unit Implemented assessments (American College Health Association National College Health Assessment) to determine health behaviors of TAMU students; benchmark data with other institutionsMember of external review committee for HIV grant proposals Lead writer on Student Health Services' Assessment Plan through WEAVEonline program
2000 - 2003	Health Educator, Department of Student Health Services, Division of Student Affairs, Texas A&M University
1999 – 2000	Graduate Assistant, Department of Student Health Services, Division of Student Affairs, Texas A&M University
	AWARDS AND HONORS
2023	Hullabaloo U Instructor of the Year Award (nominated), Texas A&M University
2022	Institution Faculty/Staff Member of the Month (nominated), Texas A&M University- National Residence Hall Honorary
2022	Margaret Annette Peters Advising Award, Texas A&M University
2022	Hullabaloo U Instructor of the Year Award (nominated), Texas A&M University
2020	25-Year Service to Texas A&M University (1995-2020), Texas A&M University
2020	Reta Haynes Faculty Fellowship Award , College of Education and Human Development, Texas A&M University
2016 – 2017	Teacher of the Year, Division of Health Education, Department of Health & Kinesiology, Texas A&M University
2017 *Honor chosen i	Transfer Camp (T-Camp) Namesake* , Texas A&M University by students to have a camp named after someone who has contributed to Texas A&M in a positive way. T-camp is a 3-day orientation program to successfully transition transferring students to Texas A&M

2015 Fish Camp Namesake*, Texas A&M University

*Honor chosen by students to have a camp named after someone who has contributed to Texas A&M in a positive way. Fish Camp is a 4-day orientation program for incoming freshmen to Texas A&M

2015 **20-Year Service to Texas A&M University** (1995-2015), Texas A&M University

STUDENT AWARDS AND HONORS

* Undergraduate student

** Graduate student

2023	Dean's Research Excellence Award , Undergraduate student, Kirk, E.M.*, & <u>Rahn</u> , <u>R.N.</u> <i>The intersection of food and contraceptive deserts in Texas</i> , School of Public Health, Texas A&M Health Science Center. College Station, Texas.
2023	1 st Place Poster Student Research Week, Recarte, K.*, & <u>Rahn, R.N</u> . An investigation into the disparities in the health education and promotion of minority groups and their perceptions into promotion certitude and self-efficacy in the current health care system. Student Research Week, Texas A&M University. College Station, Texas.
2023	3rd Place Poster National Public Health Week , Recarte, K.*, & <u>Rahn, R.N</u> . <i>Introducing the undergraduate researcher to the IRB process</i> . School of Public Health. Texas A&M Health Science Center, College Station, Texas.
2022	3rd Place Poster Student Research Week , Roan, K.**, & <u>Rahn, R.N</u> . Educating pre- professional undergraduate health students on gender and sexual identity topics. Student Research Week, Texas A&M University, College Station, Texas.

TEACHING EXPERIENCE

Texas A&M University, Department of Health & Kinesiology, Division of Health (Department was realigned with School of Public Health in 2022); Department of Health Behavior, School of Public Health

Graduate:

HLTH 640 - Health Interventions and Wellness

Undergraduate:

UGST 181 – First Year Seminar:	What would you do? Techniques for preventing power-based
personal violence	

- HLTH 221 Safety
- HLTH 222 Concepts in Peer Health Education (developed as a new course)
- HLTH 285 Hullabaloo U First Year Experience Learning Community
- HLTH 335 Human Diseases (online and face-to-face)
- HLTH 342 Human Sexuality (online and face-to-face)
- HLTH 403 Consumer Health
- HLTH 410 Exercise and Health Programs in the Worksite
- HLTH 440 Contemporary Issues for Community Health Interns *(communication intensive course)*
- HLTH 445 Professional Practice in Health Education
- HLTH 481 Seminar in Allied Health (writing intensive course)
- HLTH 482 Grant Writing (writing intensive course)
- HLTH 485 Directed Study. Topics include:
 - Texas A&M HPV vaccination and navigation program (Fall 2016)

- Perceptions of obesity in college students: Health majors versus non-health majors (Spring 2016)
- Health epidemic: How can worksite wellness programs help? (Spring 2016)
- Examining the association between maternal age and Autism Spectrum Disorder (ASD) (Fall 2015)
- A systematic review of the effects of early weight training on bone growth and joint stability of teens and adolescents (Fall 2015)
- Breast cancer remission, body image, and sexual satisfaction: A systematic literature review (Spring 2015)
- Employee wellness (Spring 2015)
- Developing a Type I Diabetes Program Using the Health Belief Model (Fall 2014)
- Developing a Childhood Obesity Program Using the PRECEDE/PROCEED Model (Spring 2014)
- Eating disorders in college athletes: A survey and suggestions for program development (Spring 2013)
- Health education: a practical experience (Fall 2012)
- Tobacco free campus survey: Results and suggestions for policy change at Texas A&M University (Fall 2012)
- Sleeping habits of Texas A&M University students (Fall 2010)

Oral Presentations – Invited Guest Speaker

- 1. <u>Rahn, R.N.</u> (September 2024). *What is public health?* Academy of Health Sciences & Professions, La Joya, Texas.
- 2. <u>Rahn, R. N</u>. (February 2024). *Women's sexuality: PHEB 621: Foundations of maternal and child health*. School of Public Health. Texas A&M Health Science Center, College Station, Texas.
- 3. Rahn, R. N. (September 2023). *The fab five: Dr. Rahn's five health behaviors for successful, healthy lives.* PHLT 270: Broad Street Learning Community. School of Public Health. Texas A&M Health Science Center, College Station, Texas.
- 4. <u>Rahn, R. N</u>. (February 2023). *Women's sexuality: PHEB 621: Foundations of maternal and child health*. School of Public Health. Texas A&M Health Science Center, College Station, Texas.
- 5. <u>Rahn, R.N.</u> (August 2022). *Workplace health: A crucial component to professional success*. Brazos Valley Society of Human Resource Management. College Station, Texas.
- 6. <u>Rahn, R. N</u>., Evans, J. L., & Fehr, S. (April 2022). *Advocacy: Through your own lens*. Student Conference on Latinx Affairs (SCOLA). Texas A&M University. College Station, Texas.
- 7. <u>Rahn, R. N</u>. (February 2022). *Health and college*. Christian Women in Medicine. Texas A&M University, College Station, Texas.
- 8. <u>Rahn, R. N</u>. (February 2020). *Women's sexuality: PHEB 621: Foundations of maternal and child health*. School of Public Health. Texas A&M Health Science Center, College Station, Texas.
- 9. <u>Rahn, R. N</u>. (January 2020). *The fab five: Dr. Rahn's five behaviors to be healthy, happy, and successful.* Maggies Organization. Texas A&M University, College Station, Texas.
- 10. <u>Rahn, R. N</u>. (November 2019). *Sexuality education in health professions*. Delta Epsilon Mu. Texas A&M University, College Station, Texas.
- 11. <u>Rahn, R. N.</u> (October 2019). *Resumes, cover letters, and interviews*. Collaborative Aggies Leadership Initiative. Texas A&M University, College Station, Texas.

- Diaz, R., Bell, D., & Boettcher, J. & <u>Rahn, R. N</u>. (panel moderator). (February 2019). *Job market trends in the health industry*. College of Education and Human Development. Texas A&M University, College Station, Texas.
- 13. <u>Rahn, R. N</u>. (November 2018). *Building the group*. College of Education and Human Development Undergraduate Student Council. Texas A&M University, College Station, Texas.
- 14. <u>Rahn, R. N.</u> (October 2018). *Work/Life balance and wellness*. Department of Health & Kinesiology L.E.A.D.S. Program. Texas A&M University, College Station, Texas.
- 15. <u>Rahn, R. N.</u> (April 2018). *Sexuality education PHEB 621: Foundations of maternal and child health lecture*. School of Public Health. Texas A&M Health Science Center, College Station, Texas.
- 16. <u>Rahn, R. N.</u> (March 2018). *Professional statements*. Eta Sigma Gamma. Texas A&M University, College Station, Texas.
- 17. <u>Rahn, R. N.</u> (March 2018). *The importance of sexuality education in healthcare settings*. Aggie Sisters in Healthcare. Texas A&M University, College Station, Texas.
- 18. <u>Rahn, R. N.</u> (April 2017). *The importance of sexuality education in healthcare settings*. Aggie Sisters in Healthcare. Texas A&M University, College Station, Texas.
- 19. <u>Rahn, R. N</u>. (February 2017). *Health on college campuses*. Council on Student Government Association (COSGA). Texas A&M University, College Station, Texas.
- 20. <u>Rahn, R. N</u>. (October 2016). *Stress and time management*. Freshman Leaders in Progress (FLiP). Texas A&M University, College Station, Texas.
- 21. <u>Rahn, R. N</u>., Boettcher, C., & Hammer, J. (November 2015). *Panel discussion member for Freshmen Leaders in Education and Human Development (FLED)*, Texas A&M University, College Station, Texas.
- 22. <u>Rahn, R. N.</u> (October 2015). *Stress and time management*. Freshman Leaders in Progress (FLiP). Texas A&M University, College Station, Texas.
- 23. <u>Rahn, R. N.</u> (October 2015). *Ambition and the college woman*. Aggie Southern Darlings; Texas A&M University, College Station, Texas.
- 24. <u>Rahn, R. N.</u> (October 2015). *Breast cancer and other screenings for college women*. National Association for the Advancement of Colored People (NAACP); Texas A&M University, College Station, Texas.
- 25. <u>Rahn, R. N.</u> (April 2015). *Before the bubble bursts: Managing stress before it's a menace*. Alpa Kappa Alpha Sorority, Inc. Annual Women's Health Symposium. College Station, Texas.
- 26. <u>Rahn, R. N.</u> (October 2014). *Stress and time management*. Freshman Leaders in Progress (FLiP). Texas A&M University. College Station, Texas.
- 27. <u>Rahn, R. N</u>. (May 2012). *Tobacco cessation*. Texas A&M University Human Resources Department. College Station, Texas.
- 28. <u>Rahn, R. N</u>. (August 2010). *Did you get the memo? Being healthy in a busy world*. Texas A&M Research Foundation Luncheon. College Station, Texas.

Oral Presentations – Trainings

1. <u>Rahn, R. N</u>. & Weiser, M. (March 2013). *Green Dot Bystander Training*. Texas A&M University Staff & Faculty training. College Station, Texas.

2. <u>Rahn, R. N</u>. & Dorsett, L. (May 2013). *Green Dot Bystander Training*. Texas A&M University Student Health Services' Staff, College Station, Texas.

Online Lectures

- 1. <u>Rahn, R. N.</u> (October 2015). *HLTH 342: Human sexuality*. 6 online lectures. Texas A&M University, College Station, Texas.
- 2. <u>Rahn, R. N</u>. (October 2014). *KINE 120: The Science of Basic Health and Fitness;* Sexually transmitted infections. Online lecture. Texas A&M University. College Station, Texas.
- 3. <u>Rahn, R. N.</u> (April 2014). *HLTH 334: Issues in women's health.* 9 online lectures. Texas A&M University, College Station, Texas.

COURSE DEVELOPMENT / REDEVELOPMENT

2019	HLTH 410 – Exercise and Health Programs in the Workplace; taught online
2016	HLTH 342 – Human Sexuality; taught online
2014	HLTH 334 – Issues in Women's Health; taught online
2014	KINE 120 – The Science of Basic Health and Fitness; taught online
2006	HLTH 222 – Concepts in Peer Health Education (developed course)

PROFESSIONAL DEVELOPMENT – TEACHING/MENTORING

<u>2024</u>

- 2024 State of Sex Ed Legislative Lookahead, SIECUS
- Reimagine Education, Microsoft
- The Future of Reproductive Care in the US, Boston University School of Public Health
- The Future of PEPFAR, Boston University School of Public Health
- Texas A&M University Student Affairs Satellite Campus Training, Texas A&M University
- Teaching Public Health: Transforming Education for Public Health, Boston University School of Public Health
- First-Gen Student Mental Health & Well-Being: Success and Opportunities, American College Health Association
- Developing and Integrating Accessible Public Health Programming into Community Institutions and Education, Texas Society for Public Health Education
- Understanding the 2024 Cohort: Hannover's Admitted Student Survey, Hannover Research
- Strategic Training Initiative for the Prevention of eating Disorders: Youth-Led Efforts Against Dangerous Supplements, Society for Public Health Education
- Strengthening Rural Healthcare: Opportunities from the Texas A&M Health Rural Engagement **Program**, Texas A&M University
- The Power of Community Health Competitions, Texas Society for Public Health Education

2023

- New academic leader orientation, Texas A&M University
- Overview webinar for SOPHE chapters, Society for Public Health Education
- CAHME update webinar, Commission on Accreditation of Healthcare Management Education
- **2023** Undergraduate network leadership retreat, Association of Schools and Programs in Public Health
- Finding commonalities and solutions with decision-makers, American Public Health Association
- Equitable advocacy for public health, American Public Health Association

- An overview the latest school nutrition and physical activity intervention research from CDC healthy schools, American School Health Association
- APA style 7th edition refresher for instructors, American Psychological Association
- New bachelor and master's degree program proposal orientation, Texas A&M University
- New doctoral program proposal orientation, Texas A&M University
- Using occupational forecast and completion data to develop credentials of value, Texas A&M University
- National Teacher Prep Standards Webinar: Second Edition of the National Teacher Preparation Standards for Sex Education, SIECUS
- Careers at DSHS: Infectious Disease Epidemiology, Texas Department of State Health Services
- Alumni & Stakeholder Data: Tips & Insights, Council for Education on Public Health
- Transformational Teaching and Learning Conference, Texas A&M University
- Interim Report Tips & Tricks, Council for Education on Public Health
- Managing the Health Infodemic: Getting Started, American College Health Association
- Texas Conference on Student Success, Texas A&M University
- Teaching advocacy to public health students: tips for instruction, assignments, and assessment, Council for Education on Public Health

2022

- Transformational Teaching and Learning Conference, Texas A&M University
- UnBound Human Trafficking Prevention Training, Texas A&M University
- The Intersection of Technology and Health Education: How Wearable Technology Improves Lives, Society for Public Health Education
- The Student Journey: Equity-Centered Approaches to Removing Barriers, American Association of Colleges & Universities
- **Promoting Undergraduate Research for Health Education Majors**, Society for Public Health Education
- Leadership for Diversity and Inclusion, American Association of Colleges & Universities
- How to Deliver Sexual Health Education, Healthy Futures of Texas
- Unlocking the Power of Play: Using Game-Based Learning to Develop Students' 21st Century Skills, Center for Teaching Excellence, TAMU
- Texas Conference on Student Success, Texas A&M University
- 5 Steps to Transition to a Skills-Based Health Program, American School Health Association

2021

- Panel on Cheating, Texas A&M University Office of the Provost
- 2021 Sex Education Legislative Look Ahead, SIECUS
- Supporting Healthy Behavior Outcomes: Resources for Engaging Skills-Based Health Education, American School Health Association
- Youth E-Cigarette Prevention, American School Health Association
- **Puberty Education: Building the Foundation for Healthy Sexual Development**, American School Health Association
- COVID-19 Vaccines Town Hall: Questions & answers about the SARS-CoV-2 vaccines, Texas A&M University
- Teen Vaping Epidemic: Tools and Strategies to Use in Your Classroom, American School Health Association

2020

- A Path to Reproductive Justice, American Public Health Association.
- Climate for Health Ambassadors workshop, Society of Public Health Education

- COVID Conversations, School of Public Health, Texas A&M University
- Creating Effective Exam Items that Promote Higher Order Thinking, Center for Teaching Excellence, Texas A&M University
- Design Thinking for Engaged Learners, Center for Teaching Excellence, Texas A&M University
- GPS Workshop for Academic Professional Track Faculty, Texas A&M University
- Health Education Specialist Practice Analysis II (HESPA II 2020): Findings and Recommendations to the Field, American School Health Association
- Increasing Student Motivation and Engagement Online Using Active Learning webinar, Center for Teaching Excellence, Texas A&M University
- More Juggling Chainsaws While Riding a Unicycle: Engaging In-Person and Remote Students, Center for Teaching Excellence, Texas A&M University
- Promoting Digital Citizenship in Students: A Decision Making Methodology webinar
- Racism: The Ultimate Underlying Condition webinar, American Public Health Association
- SBOE Advocacy webinar, Texas Campaign to Prevent Teen Pregnancy
- Supporting our Children's Mental Health: Community Conversations
- Systems Thinking Systems Change Simulation
- Updated National Sex Ed Standards: What's changed since 2012? Webinar, American School Health Association 2019
- Course (re)design institute, Center for Teaching Excellence, Texas A&M University.

<u>2019</u>

- **Mapping academic curriculum to the updated practice analysis results**, Society of Public Health Education webinar.
- ACHA healthy campus: The next generation, American College Health Association webinar.
- Systems practice, +Acumen and the Omidyar Group
- Ongoing prevention education strategies, Everfi webinar.
- **Promoting honor and integrity in the classroom**, Center for Teaching Excellence, Texas A&M University.
- Being a department chair: What I wish I knew but no one told me, Society of Public Health Education webinar.
- Gender inclusive puberty and health education, American School Health Association webinar.
- **#MeToo and public health: Part 1: The impact of trauma**, Society of Public Health Education webinar.
- Gen Z and a new approach to mental wellbeing, Everfi webinar.
- Engaging undergraduate students in health promotion and education through service based learning, Society of Public Health Education webinar.
- National Workplace Well-being Summit, American Heart Association
- Hand me that monkey wrench: Technology for teaching writing, Texas A&M University Instructional Technology Services and the University Writing Center.
- Obesity and the standard American diet, Society of Public Health Education webinar.
- Using health behavior theory to design and evaluate a curriculum intervention to protect young workers, Society of Public Health Education webinar.

<u>2018</u>

- AIDSVu: How to utilize HIV data to get to zero, Society of Public Health Education webinar.
- Behind the label with the FDA: Ensuring health educators understand the updated nutrition facts label, Society of Public Health Education webinar.
- It's up to us to advocate for comprehensive school health: Emerging trends in school health, Society of Public Health Education webinar.

- From tobacco to obesity prevention policies: A framework for implementing community-driven policy change, Society of Public Health Education webinar
- Transformational Teaching and Learning conference, Texas A&M University
- Inclusive pedagogy series: Designing international and cultural diversity and cultural discourse courses, Texas A&M University, Center for Teaching Excellence.
- "But first, let me take a snap": A study of sexual behaviors and social norms among college students on Snapchat, Society of Public Health Education webinar.
- **Programming to publishing: The importance of data collection**, Society of Public Health Education webinar.
- The future of higher education prevention, EVERFI webinar
- It's up to us to advocate for comprehensive school health: Emerging trends in school health, Society of Public Health Education webinar.

<u>2017</u>

- Beyond Freshman Year: Engaging Students in Ongoing Sexual Violence Prevention Education, EVERFI webinar
- E-Cigarettes: Hazard or Help? Western New York Public Health Alliance and New York State Public Health Association
- Adapting Sexual Assault Programs to Effectively Reach Diverse Students, EVERFI webinar
- Addressing Dating and Domestic Violence in the Digital Age, EVERFI webinars
- Human Trafficking Awareness: Implications for Schools, American School Health Association.
- Getting to Equity in Obesity Prevention: A New Framework, Society of Public Health Education webinar
- Are we in Oz? The 2017 State of Sexual Assault on College Campuses, EVERFI webinars
- The Dear Colleague Letter, Six Years Hence: A National Portrait of Sexual Violence Prevention Efforts in Higher Ed, Campus Prevention Network webinar.
- "AMAZEing" Animated Sexuality Education Videos for Middle Schoolers, American School Health Association webinar.
- Supporting Youth Who Identify as Members of LGBTQ+ Communities, National Institute of Food and Agriculture (NIFA), Children, Youth, and Families at Risk (CYFAR) webinar.
- Creating Inclusive Classrooms for LGBTQ Students, Texas A&M University, Center for Teaching Excellence & Gay, Lesbian, Bisexual, Transgender Resource Center.
- **Developing High-Impact Co-Curricular Experiences**, College of Education and Human Development, Texas A&M University.
- Interactive Teaching Methods and Approaches to Engage Students, Texas A&M University, Center for Teaching Excellence.
- Reflective Writing Engaging, Assessing, and Managing Grading Load for Learning that "Sticks, Texas A&M University, Center for Teaching Excellence.
- STAND Up! Step In! Against Sexual Violence Workshop, Texas A&M University Sexual Assault Survivors Services, Offices of the Dean of Student Life.

<u>2016</u>

- Green Dot 2.0 Instructor Training. Texas A&M University, Offices of the Dean of Student Life.
- Wakonse South Conference on College Teaching. Texas A&M University, Center for Teaching Excellence.
- What We Have in Comma: The Trials and Tribulations of Teaching Grammar. Texas A&M University, University Writing Center.

2015

- Wakonse South Conference on College Teaching. Texas A&M University, Center for Teaching Excellence.
- Teaching Methods. Texas A&M University, Center for Teaching Excellence.
- Lecturing Well. Texas A&M University, Center for Teaching Excellence.
- Engaging Today's Student. Texas A&M University, Center for Teaching Excellence.
- FiT: A Basic Guide to Digital Multimedia Production for Teaching and Learning. Texas A&M University, Center for Teaching Excellence, and Instructional Technology Services.

2014

• W Course Primer: Assign It, Teach It, Grade It. Texas A&M University, University Writing Center.

<u>2012</u>

• Green Dot Instructor Training. Texas A&M University, Offices of the Dean of Student Life.

2007

• Question, Persuade, Refer (QPR) Gatekeeper Training for Suicide Prevention. Texas A&M University, Student Counseling Services.

STUDENT MENTORING	
2021 – present	Christian Women in Medicine, Advisor
2019 - present	Act to End Sex Trafficking & Assault, Advisor
2015 – 2023 *Mentor a small (less that comfortable with the majo	Transforming Lives Undergraduate Learning Community* <i>n 20) group of first year freshmen health majors on adjusting to college and getting</i> <i>or</i>
2021 - 2022	Aggies & Mentors – Texas A&M University Alumni Mentoring Program
2021 - 2022	University LAUNCH Undergraduate Research Program Capstone Project, Advisor – Nimisha Srikanth; Developing teaching curriculum for Human Sexuality course
2017 - 2019	TAMU Institute for Healthcare Improvement, Co-Advisor School of Public Health Texas A&M University
2018 - 2019	Maroon and White Leadership Coach
2014 –2018	Health Ambassadors* Co-Sponsor, Division of Health Department of Health & Kinesiology Texas A&M University

*Health Ambassadors are a small group of students who represent the Division of Health for services such as organizing welcome orientations and escorting guest speakers around campus

Graduate Student Committees

<u>Chair</u> <u>Masters of Science in Health Education – Texas A&M University</u> Garrett Seales (graduated, August 2023) Allison Fields (graduated, May 2023) Natalie Lin (graduated, May 2023) Kristin Johnson (graduated, December 2017)

Member

Rahn

Masters of Science in Health Education – Texas A&M University

Deja Jackson (graduated, December 2023) Connie Miller (graduated, December 2016) Megan Molano (graduated, December 2016) Skye McDonald (graduated, August 2016)

Doctor of Philosophy in Health Education – Texas A&M University

Samantha Ortega (current student) Sara Vera (current student) Kaileigh Roan (current student); research interests – LGBTQ+ concerns and issues

Doctor of Public Health – Texas A&M University School of Public Health

Maria Roque (graduated, August 2024); research interests - menstrual equity in adolescents

Doctor of Philosophy in Educational Psychology – Texas A&M University Da Hwin (Erin) Kim (current student) Suresh Joshi (graduated, December 2020)

Masters of Science in Educational Administration – Texas A&M University Kaitlin Coley (graduated, August 2024)

Masters of Science in Biomedical Science – Texas A&M University

Collin Telchik (graduated, December 2017) Brittani Orme (graduated, December 2018)

PEER REVIEWED PUBLICATIONS

* Undergraduate student ** Graduate student

Graduate student

Published Peer Reviewed Journal Articles

- Boling, W., Berlin, K., <u>Rahn, R. N</u>., Vogelzang, J. L., & Walter, G. (2018). Institutional review board basics for pedagogy research. *Pedagogy in Health Promotion*, 4(3), 172-177. Doi.org/10.1177/2373379918793400.
- Purcell, N., <u>Rahn, R. N.</u>, & Atkinson, T. D. (2018). Assessing college students' perceptions about cigarette smoking: Implications for prevention. *American Journal of Health Education*. Doi: 10.1080/19325037.2018.1428701
- <u>Rahn, R. N.</u>, Shipley, M., Szucs, L. E.**, McDonald, S.**, & Holden, C.** (2018). Increasing selfefficacy among future health educators: An exploratory study using service learning. *Pedagogy in Health Promotion*, 4(1), 10-18. Doi: 10.1177/2373379916684849
- 4. <u>Rahn, R. N.</u>, Pruitt, B., & Goodson, P. (2016). Utilization and limitations of the American College Health Association's National College Health Assessment instrument: A systematic review. *Journal of American College Health*, 64(3), 214-237.
- Dickerson, J.B.**, Smith, M. L., <u>Rahn, R.</u>, Ory, M. G. (2012). Behavioral cluster analysis of food consumption: Associations with comparatively healthier food choices. *The Internet Journal of Nutrition and Wellness*, 11(1).
- 6. Holzweiss, P.C., <u>Rahn, R</u>., & Wickline, J. (2008). Are all student organizations created equal? The differences and implications of student participation in academic versus non-academic organizations. *The College Student Affairs Journal*, 47(1), 136-150.

Published Books

- 1. <u>Rahn, R. N.</u>, & Trattner, M. (2023). *Topics in peer health education for college students*. Kendall Hunt.
- 2. Evans, J.L., Fehr, S.K., & Rahn, R.N. (2023). Introduction to human sexuality. Kendall Hunt.

Published Book Chapters

 Pennel, C. L., Clark, H., & <u>Rahn, R. N.</u> (2015). Rural health education and community-based programs. In J. N. Bolin, G. Bellamy, A. O. Ferdinand, B. A. Kash, & J. W. Helduser (Eds.), *Rural healthy people 2020: A companion document to Healthy People 2020* (pp. 15-27). Bryan, TX: Newman Printing Company.

White Papers

1. Dirani, K., Harvey, I. S., & <u>Rahn, R. N</u>. (2017). *Quality of life: A white paper*. Prepared by the faculty advisory committee at the request of Dean Joyce Alexander. Texas A&M University College of Education and Human Development.

PEER REVIEWED PRESENTATIONS

* Undergraduate student

** Graduate student

Oral Presentations – National / International Meetings

- 1. <u>Rahn, R. N.</u>, & Srikanth, N.** (January 2025). *How project-based learning can improve comfort with sexuality topics in college students*. 14th Annual International Conference on the Health Risks of Youth (ICHRY), Puerto Vallarta, Mexico. *(accepted for presentation)*
- <u>Rahn, R.N.</u>, Schumacher, C., & Hicks, G. (January 2025). *Health behavior differences between health and non-health majoring first generation students*. 14th Annual International Conference on the Health Risks of Youth (ICHRY), Puerto Vallarta, Mexico. *(accepted for presentation)*
- 3. Bathala, A.*, Vajiramani, R.*, & <u>Rahn, R.N</u>. (October 2024). *Female reproductive health education among college students: A necessary topic to advocate*. Society for Public Health Education Advocacy Summitt, Washington, D.C. (accepted for presentation)
- 4. Clark, H.R. & <u>Rahn, R.N</u>. (March 2024). *Does providing state health services discussion panels increase the knowledge about governmental public health careers in graduate and undergraduate students*? Society for Public Health Education Conference, St. Louis, Missouri.
- <u>Rahn, R.N.</u> & Recarte, K.* (January 2024). *How disparities in the health education and health promotion of minority groups can impact healthcare for adolescents: A qualitative investigation with undergraduates*. 13th Annual International Conference on the Health Risks of Youth (ICHRY), Los Cabos, Mexico.
- 6. <u>Rahn, R. N.</u> & Kirk, E. M.* (October 2023). *Advocating for residents living in food and contraceptive desserts in Texas: Implications for public health educators*. Society for Public Health Education Advocacy Summit, Washington, D.C.
- 7. Carter, K.** & <u>Rahn, R. N.</u> (March 2023). *Undergraduate health students education in sex, gender, and sexuality*. Society for Public Health Education Conference, Atlanta, Georgia.
- Khanhkham, A.**, Carter, K.**, Vera, S.**, & <u>Rahn, R. N.</u> (March 2023). *Queer representation in television and media and its effect on sexual health*. Society of Public Health Education Conference, Atlanta, Georgia.

- <u>Rahn, R. N.</u> (January 2023). Utilizing the CHES Areas of Responsibly to create a peer-led health toolkit with undergraduate students. 12th Annual International Conference on the Health Risks of Youth (ICHRY), Cancun, Mexico.
- 10. <u>Rahn, R. N.</u> (October 2022). *Teaching undergraduate peer health educators how to advocate on campus*. SOPHE 24th Annual Advocacy Summit, Washington, D.C.
- McMaughan, DJ, & <u>Rahn, R. N</u>. (March 2022). Engaging universal design learning and critical disability theory in health education and promotion pedagogy. 73rd Annual Society of Public Health Education Conference, Digital Experience.
- 12. <u>Rahn, R. N.</u>, Sherman, L., Gunnels, E., & Wilson, K. (April 2021). *Creating alternate health education internships in lieu of the COVID-19 pandemic*. 72nd Annual Society of Public Health Education Conference, Digital Experience.
- <u>Rahn, R. N.</u>, & Nicksic, H. (January, 2020). Strategies to increase student comfort level with sexuality topics. 11th Annual International Conference on the Health Risks of Youth (ICHRY), Los Cabos, Mexico.
- 14. Dirani, K., Harvey, I. S., & <u>Rahn, R</u>. (February 2019) *Quality of life in academia*. AHRD International Conference in the Americas. Louisville, Kentucky.
- 15. Adams, P., Lee, M., & <u>Rahn, R. N</u>. (May 2018). *Applying research to health promotion practice: Considering evidence, context, and stage of program development*. American College Health Association, Washington, DC.
- 16. Hays, C. N.**, Carreon, A. K.**, McNeill, E. B., Wiley, D. C., Wilson, K. L., & <u>Rahn, R. N</u>. (January 2017). Assessing professional teacher-preparation programs' alignment with the National Teacher Preparation Standards for Sexuality Education, common findings from two institutions of higher education in Texas. Roundtable session presented at the 8th Annual International Conference on the Health Risks of Youth (ICHRY). Cancun, Mexico.
- Hays, C. N.**, Ji, M. Y., Davis, C. G., <u>Rahn, R. N</u>., & Wilson, K. L. (January 2017). *An exploratory factor analysis of the contraception use survey*. Roundtable session presented at the 8th Annual International Conference on the Health Risks of Youth (ICHRY). Cancun, Mexico.
- <u>Rahn, R. N.</u>, Sherman, L., & Clark, H. R. (January 2017). *Differences in perceptions of obesity* among a sample of undergraduate students. Roundtable session presented at the 8th Annual International Conference on the Health Risks of Youth (ICHRY). Cancun, Mexico.
- 19. Clark, H. R., <u>Rahn, R. N.</u>, Shipley, M., Sherman, L., & Foster, M. J. (April 2016). *Network analysis, social support, and mental health in college students: An examination of the literature.* International Sunbelt Social Network Conference, Newport Beach, California.
- <u>Rahn, R. N.</u>, Purcell, N., & Hollingsworth, R. (January 2016). *College students' perceptions about cigarette smoking: Implications for policy change*. Roundtable session presented at the 7th Annual International Conference on the Health Risks of Youth (ICHRY). Cancun, Mexico.
- 21. <u>Rahn, R. N.</u> (February 2015). *Utilizing reflection journals to assess student learning in an undergraduate health course*. 15th Annual Assessment Conference, College Station, Texas.
- 22. <u>Rahn, R. N</u>. & Dorsett, L. (February 2013). *Assessing student learning through health education presentations*. 13th Annual Assessment Conference, College Station, Texas.
- Shehane, M., Acosta, A., & <u>Rahn, R. N</u>. (February 2013). Assessing student learning in the cocurricular to promote learning for a lifetime. 13th Annual Assessment Conference, College Station, Texas.

24. <u>Rahn, R. N</u>. & Dorsett, L. (February 2009). *The health of our students*. 9th Annual Assessment Conference. College Station, Texas.

Oral Presentations - State / Regional Meetings

- <u>Rahn, R.N</u>. (May 2024). Utilizing vignettes to teach ethics to future health professionals. Transformational Teaching and Learning Conference. Texas A&M University, College Station, Texas.
- 2. Williams, M., McNeill, E.H., Fehr, S.K., <u>Rahn, R.N</u>., & Dorsett, L. (May 2024). *Prepare me as a healthcare provider: Lessons learned from a college-level human sexuality course*. Healthy Futures Symposium of Texas. Austin, Texas.
- 3. <u>Rahn, R.N.</u>, & Recarte, K.** (May, 2023). *Introducing research to the undergraduate student: How faculty can provide opportunities to influence populations*. Transformational Teaching and Learning Conference. Texas A&M University, College Station, Texas.
- 4. <u>Rahn, R. N.</u>, Bishop, C., Cullers, M., & Slagel, K. (December 2022). *A collaborative initiative to create a wellbeing curriculum for first time in college students*. Texas Association of Health, Physical Education, Recreation, and Dance (TAHPERD), Corpus Christi, Texas.
- 5. Roan, K.** & <u>Rahn, R. N</u>. (May 2022). *Educating pre-professional undergraduate health students on gender and sexual identity topics*. Transformational Teaching and Learning Conference. Texas A&M University, College Station, Texas.
- 6. Dorsett, L. & <u>Rahn, R. N</u>. (December 2019). Using peer health educators to increase comfort level with sexuality topics in pre-professional health students. 96th Annual Convention Texas Association of Health, Physical Education, Recreation, and Dance (TAHPERD), Arlington, Texas.
- Slattery, P., Gale, T.**, Scaramuzzo, P.**, Couri, D.*, & <u>Rahn, R. N.</u> (March 2019). *Inclusivity of LGBTIQ+ and health education*. Race, Identity, and Social Equity Conference, College Station, Texas.
- Nicksic, H., & <u>Rahn, R. N.</u> (December 2018). *Integrating active learning into health education*. 95th Annual Convention Texas Association of Health, Physical Education, Recreation, and Dance (TAHPERD), Galveston, Texas.
- <u>Rahn, R. N.</u>, Clark, H., & Sherman, L. (December 2017). An investigation into the knowledge differences between health and non-health related majors on perceptions of obesity. 94th Annual Convention Texas Association of Health, Physical Education, Recreation, and Dance (TAHPERD), Ft. Worth, Texas.
- <u>Rahn, R. N.</u>, McDonald, S.**, & Sherman, L. (December 2016). Utilizing reflection journals and the Transtheoretical Model to assess health behavior change in undergraduate students. 93rd Annual Convention Texas Association of Health, Physical Education, Recreation, and Dance (TAHPERD), Galveston, Texas.
- 11. <u>Rahn, R. N.</u>, Shipley, M., Clark, H., & Sherman, L. (April 2016). *Are we all talk and no play? Using service learning in the classroom.* Wakonse South Conference on College Teaching. Burnett, Texas.
- 12. Clark, H. R, <u>Rahn, R. N</u>., & McNeil, E. B. (April 2016). *Adaptions on values clarification activities that work in any department*. Wakonse South Conference on College Teaching. Burnett, Texas.
- <u>Rahn, R. N.</u> & McDonald, S.** (December 2015). *Taking learning outside the classroom: Implementing a health fair with peer educators*. 92nd Annual Convention Texas Association of Health, Physical Education, Recreation, and Dance (TAHPERD). Dallas, Texas.

- 14. <u>Rahn, R. N.</u>, Kurten, J., & Harwell, P. (October 2013). *Aggies RISE: Reflecting and integrating student employment*. Association of College Unions International (ACUI) Regional Conference. College Station, Texas.
- 15. <u>Rahn, R.N.</u> (October 2010). *The health of our students*. Texas Society of Public Health Education (TSOPHE), College Station, Texas.

Oral Presentations – University Meetings

- 1. Cox, K., Roberts, D., Donaldson, A., Jaks, S., & <u>Rahn, R. N.</u> (July 2013). *Student leader learning outcomes (SLLO) project orientation*. Texas A&M Division of Student Affairs Summer Advisor and Supervisor Symposium. College Station, Texas.
- Kurten, J., Roberts, D., & <u>Rahn, R.N.</u> (July 2013). Aggies RISE: Reflecting and integrating student employment. Texas A&M Division of Student Affairs Summer Advisor and Supervisor Symposium. College Station, Texas.
- 3. <u>Rahn, R.N.</u> (August 2012). *Stressed out! How all aspects of health affect stress and academics*. Texas A&M International Student Conference. College Station, Texas.
- 4. <u>Rahn, R.N.</u> (January 2012). *Stressed out! How all aspects of health affect stress and academics.* Texas A&M International Student Conference. College Station, Texas.

Poster Presentations – National / International Meetings

- 1. <u>Rahn, R. N.</u>, & Carter, K.**. (June 2023). *Teaching gender and sexual identity to future health professionals*. American School Health Association, virtual poster
- 2. <u>Rahn, R.N.</u>, & Recarte, K.*. (June 2023). *How disparities in the health education and health promotion of minority groups can impact healthcare for adolescents: A qualitative investigation with undergraduates.* American School Health Association, virtual poster
- 3. <u>Rahn, R. N</u>., & Roan, K.**. (March 2023). *Perceptions of undergraduate health students regarding the use of gender-neutral pronouns in health care: A pilot study*. Society of Public Health Education, Atlanta, Georgia.
- 4. Khanhkham, A.** Roan, K.**, Vera, S.**, & <u>Rahn, R.N</u>. (November 2022). *Narrative inquiry into media and sexual development*. American Public Health Association, Boston, Massachusetts.
- 5. Roan, K.** & <u>Rahn, R. N</u>. (November 2022). *Gender vs sex: An education in human sexuality for undergraduate health students*. The Society for the Scientific Study of Sexuality. Vancouver, BC
- Srikanth, N.* & <u>Rahn, R. N</u>. (July 2022). *Integrating a curriculum-based project into an undergraduate human sexuality course*. American School Health Association. Albuquerque, New Mexico.
- 7. Roan, K.** & <u>Rahn, R. N</u>. (July 2022). *Introduction into LGBTQ+ topics for pre-professional health students*. National LGBTQ Health Conference, Chicago, Illinois.
- <u>Rahn, R. N.</u>, & Evans, J. L. (March 2022). *Developing a health honors program to aid in professional development of pre-professional health students*. 73rd Annual Society of Public Health Education Conference. Digital Experience.
- 9. <u>Rahn, R. N</u>. (March 2022). *Reimagining service learning for peer health educators in the midst of a pandemic*. 73rd Annual Society of Public Health Education Conference. Digital Experience.
- 10. <u>Rahn, R. N</u>. (July 2021). *Using peer health educators to create a wellness toolkit*. American School Health Association Annual Conference. Virtual Presentation.

- 11. Nicksic, H. & <u>Rahn, R. N</u>. (March 2020). *Preparing the next generation for health education internships: What instructors need to know*. Society of Public Health Education (SOPHE), Atlanta, Georgia.
- 12. <u>Rahn, R. N.</u>, Clark, H. R., & Sherman, L., (March 2019). *Using health behavior theories to develop an instrument to identify obesity perceptions in health-related majoring undergraduate students*. Society of Public Health Education (SOPHE), Salt Lake City, Utah.
- 13. <u>Rahn, R. N.</u>, Agomo, C., & Baryeh, N. A. (March 2019). *Translating research activities, project work and practice to publications: Examples for the graduate student, the practitioner, and the service-oriented professional.* Society of Public Health Education (SOPHE), Salt Lake City, Utah.
- 14. <u>Rahn, R. N.</u>, Sherman, L., & Clark, H. R. (May 2018). *Using obesity perceptions to address bias in health educators*. American College Health Association (ACHA), Washington, DC.
- Purcell, N. P., <u>Rahn, R. N</u>., & Holligsworth, R. (March 2018). Assessing college students' perceptions about cigarette smoking: Implications for prevention. Society of Public Health Education (SOPHE), Columbus, Ohio.
- <u>Rahn, R. N.</u>, Clark, H. R., & Sherman, L. (March 2018). *Investigating the differences between health-related and non-health-related majors regarding perceptions on obesity*. Society of Public Health Education (SOPHE), Columbus, Ohio.
- <u>Rahn, R. N.</u>, Clark, H. R., Sherman, L., & Baker, D.* (March 2018). *Does perception of obese patients change the treatment they receive from health care providers? An investigation into pre-health professional perceptions on obesity*. Society of Public Health Education (SOPHE), Columbus, Ohio.
- 18. Hays, C. N.**, Davis, C. G., <u>Rahn, R. N.</u>, & Wilson, K. L. (May 2017). *Factors associated with contraceptive attitudes, beliefs, and behaviors and graduate-level females who have ever engaged in unprotected sex.* American College Health Association (ACHA), Austin, Texas.
- Hays, C. N.**, Davis, C. G., <u>Rahn, R. N.</u>, & Wilson, K. L. (March 2017). Analyzing the influence of healthcare provider factors on contraceptive behaviors among graduate-level college females. American Academy of Health Behavior (AAHB), Tucson, Arizona.
- 20. <u>Rahn, R. N</u>., Sherman, L., & Clark, H. R. (March 2017). *A pilot study to investigate college students' perceptions about obesity*. Society of Public Health Education (SOPHE), Denver, Colorado.
- <u>Rahn, R. N.</u>, Shipley, M., & Davis, C. (March 2017). Using a health fair project to increase selfefficacy among future health educators. Society of Public Health Education (SOPHE). Denver, Colorado.
- 22. Hays, C.**, Wilson, K., Davis, C., Ji, M. Y., & <u>Rahn, R. N</u>. (March 2017). *Associations between contraception use and unintended pregnancy scares among graduate-level college women*. Society of Public Health Education (SOHPE), Denver, Colorado.
- <u>Rahn, R. N</u>., Shipley, M., Szucs, L.**, McDonald, S.**, & Ballard, C.** (March 2016). *Increasing self-efficacy among future health educators: An exploratory study using service learning*. Society of Public Health Education (SOPHE), Charlotte, North Carolina.
- 24. Hays, C. N.*, Gastmyer, C. L., <u>Rahn, R. N.,</u> & Wilson, K. L. (May 2015). *A pilot study to identify barriers to effective contraception use in graduate level female college students*. American College Health Association (ACHA), Orlando, Florida.

25. Brown, J., <u>Rahn, R. N.</u>, & Carrethers, T. (May 2007). *Healthy steps worksite health program*. American College Health Association (ACHA), San Antonio, Texas.

Poster Presentations – State / Regional Meetings

- 1. <u>Rahn, R. N.</u>, & Kirk, E. M.* (October 2023). *Creating impactful projects for undergraduates: An example.* Texas Conference on Student Success. College Station, Texas.
- Carter, K.**, Vera, S.**, & <u>Rahn, R.N</u>. (June 2023). Let's talk about sex! Using statistics to teach sex education in Texas. Annual Conference on the Advancement of Mathematics Teaching (CAMT). Ft. Worth, Texas.
- 3. <u>Rahn, R. N</u>. & Ji, Q. (October 2022). *Examining the relationship between writing and emotional intelligence*. Texas Conference on Student Success. College Station, Texas.
- 4. Clark, H. R., <u>Rahn, R. N</u>., & Sherman, L. (February 2020). *Investigation of obesity perceptions in college students majoring in a health or health-related field: Pilot study results*. Spring 2020 Data Blitz Symposium. Prairie View A&M, Prairie View, Texas.
- 5. Dorsett, L. & <u>Rahn, R. N.</u> (October 2008). *The biggest loser TAMU*. Southwest College Health Association (SWCHA). Austin, Texas.

Poster Presentations – University Meetings

- 1. Recarte, K.*, & <u>Rahn, R.N</u>. (April 2023). *Introducing the undergraduate researcher to the IRB process*. Texas A&M University School of Public Health National Public Health Week. College Station, Texas.
- Recarte, K.*, & Rahn, R.N. (March 2023). An investigation into the disparities in the health education and promotion of minority groups and their perceptions into promotion certitude and selfefficacy in the current health care system. Student Research Week, Texas A&M University. College Station, Texas. (1st place award)
- 3. Khanhkham, A.**, Roan, K.**, Vera, S.**, & <u>Rahn, R.N</u>. (March 2022). *Narrative inquiry on media and sexual development*. Student Research Week, Texas A&M University. College Station, Texas.
- Roan, K.** & <u>Rahn, R.N.</u> (March 2022). *Educating pre-professional undergraduate health students on gender and sexual identity topics*. Student Research Week, Texas A&M University. College Station, Texas.(3rd place award)
- 5. Hays, C.N.**, <u>Rahn, R. N.</u>, Gastmyer, C.L., & Wilson, K.L. (March 2014). *Developing an instrument to assess contraceptive use among select college students*. Student Research Week, Texas A&M University. College Station, Texas.

EXTERNAL/INTERNAL FUNDING

<i>Funded</i> 2022	Climate & Diversity Peer Collaboration Grants Department of Health & Kinesiology, College of Education and Human Development, Texas A&M University Principle Investigator: Qian Ji. Co-PI: Rahn \$500/each investigator
2017-2020	Service Learning Experience Grant College of Education and Human Development, Texas A&M University Principle Investigator. Research Team: Rahn \$1,000/1 semester

2016 (fall)	Service Learning Experience Grant College of Education and Human Development, Texas A&M University Principle Investigator. Research Team: Rahn & McDonald \$800/1 semester
2016 (spring)	Service Learning Experience Grant, College of Education and Human Development, Texas A&M University Principle Investigator. Research Team: Rahn & McDonald \$410/1 semester
2013	Identifying the Barriers to Effective Contraception in Texas A&M University Female Students, Texas A&M University – Undergraduate Research Grant Principle Investigator/Faculty Mentor for undergraduate student. Research Team: Hays & Rahn \$500/1 year
<i>Not Funded</i> 2020	The Ultimate Internship: Using Recreation and Sport to Enhance Global Citizenship and Cultural Connectedness Co-Investigator, Research Team: Dixon, M., Zimmer, Nelson, Rahn, & Dixon, S. \$49,000/1 year
2019	The Ultimate Internship: ReDesigning Study Abroad Curriculum for Enhanced Global Awareness Co-Investigator. Research Team: Dixon, M., Zimmer, Rahn, & Dixon, S. \$27,700/1 year
2019	Consolidated Grant Program to Address Children and Youth Experiencing Domestic and Sexual Assault and Engage Men and Boys as Allies, US Department of Justice Office on Violence Against Women Co-Investigator. Research Team: Montalvo-Liendo, Clark, Fehr, Rahn \$500,000/3 years
2017	 Physical Activity Prescriptions for Low Income Residents of the Brazos Valley (PARx Program), Catapult Grant, College of Education and Human Development, Texas A&M University Co-Principle Investigator. Research Team: Clark, Nicksic, Rahn, McCord, Dickey, Stasi \$30,000/1 year
2017	Texas A&M HPV Vaccination and Navigation Program, Catapult Grant, College of Education and Human Development, Texas A&M University Co-Principle Investigator. Research Team: Chen & Rahn \$30,000/1 year
2016	Texas A&M HPV Vaccination and Navigation Program, Cancer Prevention and Research Institute of Texas (CPRIT) Co-Principle Investigator. Research Team: Chen & Rahn \$400,000/3 years
2013	Texas A&M Wellness Living Learning Community, American College Health Association – United Healthcare Student Resources Initiatives in College Mental and Behavioral Health Grant Principle Investigator. Research Team: Rahn & Dorsett \$5,000/1 year

	PROFESSIONAL AFFILIATIONS
2022 – present	Association of Schools and Programs of Public Health (ASPPH)
2022 – present	American Public Health Association (APHA)
2021 - present	American School Health Association (ASHA)
2015 – present	Texas Association of Health, Physical Education, Recreation, & Dance (TAHPERD)
2014 - present	American College Health Association (ACHA)
2012 - present	Society for Public Health Education (SOPHE)

ACADEMIC / PROFESSIONAL SERVICE

Professional Organizations

Society for Public Health Education

Society for Fublic Health Education		
2022 – present	Ethics Committee (member)	
2019 – present	Workplace Health Community of Practice (Co-Chair: 2019-present)	
2016 – present	Research Agenda Committee (Co-Chair: 2016-2020)	
2022 - 2024	Board of Trustee: Trustee for Research Agenda and Ethics Committees (2 year appointment)	
2022	Session moderator: SOPHE Advocacy Summit, Washington, DC	
2022	Conference Planning Committee (Continuing Education Co-Chair-Annual	
	meeting, Digital experience	
2022	Abstract reviewer: Annual meeting	
2021	Abstract reviewer: Annual meeting, St. Louis, Missouri	
2021	Conference Planning Committee (Continuing Education Co-Chair-Annual	
	meeting, St. Louis, Missouri	
2020	Conference Planning Committee – 72 nd Annual meeting, Digital Experience	
2020	Abstract reviewer: 72 nd Annual meeting, Virtual Conference	
2019	Abstract reviewer: 71st Annual meeting, Atlanta, Georgia	
2019 - 2020	Conference Planning Committee – 71st Annual meeting, Atlanta, Georgia	
2018 - 2019	Conference Planning Committee – 70th Annual meeting, Salt Lake City, Utah	
2018	Abstract reviewer: 70th Annual meeting; Salt Lake City, Utah	
2018	Abstract reviewer: 69th Annual meeting: Columbus, Ohio	
2016 - 2017	Conference Planning Committee – 68th Annual meeting, Denver, Colorado	
2017	Session Moderator: 68th Annual meeting; Denver, Colorado	
2017	Abstract reviewer: 68th Annual meeting; Denver, Colorado	
2016	Abstract reviewer: 67th Annual meeting; Charlotte, North Carolina	
2015	New Member Mentor – 66th Annual meeting, Portland, Oregon	
2015	Abstract reviewer: 66th Annual meeting; Portland, Oregon	
American College Health Association		

American College Health Association

2015 – present	Research Committee member
2021	Abstract reviewer: Annual meeting; San Diego, California
2020	Abstract reviewer: Annual meeting; New Orleans, Louisiana
2019	Abstract reviewer: Annual meeting; Chicago, Illinois
2018	Abstract reviewer: Annual meeting; Denver, Colorado
2018	Session Presider/Facilitator: Annual meeting; Washington, DC

2016Abstract reviewer: Annual meeting; San Francisco, California2015Session Presider/Facilitator: Annual meeting; Orlando, Florida

Association of Schools & Programs of Public Health

2024 – present Undergraduate Network Advisory Council

National Commission for Health Education Credentialing (NCHEC)

2017 – present Ambassador

Texas A&M University

2023 – present	Interprofessional Education Committee
2023 – present	Graduate Operations Council
2023 – present	Graduate & Professional Council
2022 – present	Association of Former Students University Distinguished Achievement -
	Teaching Award Committee
2022 – present	Undergraduate Academic Appeals Panel
2019 - 2023	Hullabaloo U Well-Being Curriculum Team
2022	Workgroup #19A – Path Forward plan
2022	Student Research Week Judge (March 2022)
2019 - 2022	Status of Academic Professional Track Faculty Committee (3-year term)
2019 - 2022	Honors and Undergraduate Research Advisory Council (3-year term)

School of Public Health

2022 – present Curriculum Committee

College of Education and Human Development

2018 - 2020	50 th Anniversary Celebration Committee
2014 - 2017	Member, Faculty Advisory Council (3-year term)

Department of Health & Kinesiology

Standing Committees

2018 - 2022	Undergraduate Scholarships and Awards Committee (chair)
2019 - 2022	Academic Program Track Promotion Review Committee
2016 - 2022	Member, Climate and Diversity Committee

Ad Hoc Committees

2022	Member, Search Committee: Department Head
2021	Chair, Search Committee: Academic Advisor IV
2019	Member, Field of Study for Health Professions, Texas Higher Education
	Coordinating Board
2019	Member, Search Committee: Administrative Associate
2019	Member, Search Committee: Academic Advisor IV
2018	Member, Search Committee: Graduate Program Advisor

Division of Health

Standing Committees	
2015 - 2022	A1 Review Committee (Chair: 2017)
2014 - 2022	Allied Health Option Assessment (Chair: 2015-present; Member: 2014-2015)
2014 - 2017	Grade Appeals Committee (Chair)
2013 - 2015	Community Health Option Assessment (Member)

Ad Hoc Committees

2021	Member, Search Committee: Visiting Clinical Assistant Professor
2020	HLTH/CHLT Honors Program Development Committee

2020	HLTH Division Curriculum Re-Design Committee
2020	SPH/CEHD Curriculum Overlap Committee
2015	Member, Search Committee: Adjunct Instructor
2015	Member, Search Committee: Visiting Clinical Assistant Professor
2015	Member, Search Committee: Visiting Clinical Assistant Professor
2015	Member, Search Committee: Visiting Instructional Assistant Professor
2015	Member, Growth Points Committee
2015	Member, Clinical Track: Roles and Responsibilities

Peer Reviewer / Other

2019 - present	Pedagogy in Health Promotion
2018 - present	Health Promotion Practice, Society of Public Health Education
2017 - present	Journal of Drug Education: Substance Abuse Research and Prevention
2014 - present	American Journal of Sexuality Education, American Association of Sexuality Educators, Counselors, and Therapists
2012 - 2017	Consultant, POWER (Promoting Outstanding Writing for Excellence in Research): Writing Support Services, Department of Health & Kinesiology, Texas A&M University
2018	Oxford University Press – Human Sexuality textbook
2017 - 2018	Top Hat Publishing Company – Human Sexuality textbook