Shaida Kalbasi, PhD, MPH

Curriculum Vita March 2024

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College Station, TX 77843-1266 Office: 214 SPH

PhD Sociology Texas A&M University-College Station

2015 Department of Sociology

College Station, TX

Dissertation Title: Experience of Minority Women in

Using Health Care Services

Master of Public Health (MPH) Texas A&M University-College Station

2009 School of Public Health

College of Education, College Station, TX

BS Community Health Texas A&M University-College Station

2006 Department of Health and Kinesiology

College of Education, College Station, TX

• Maternal and Child Health

• Discrimination and Bias

Social Epidemiology

• Health Disparities

· Mental Health

• Immigrants' health

Texas A&M University, School of Public Health, Department of Epidemiology and Biostatistics, College Station, Texas

Fall 2018-Present	Instructional Assistant Professor
2021-Present	Practicum Coordinator, Department of Epidemiology and Biostatistics
2020-Present	Director of Maternal and Child Health Program, School of Public Health
2020-Present	AEFIS representative, Department of Epidemiology and Biostatistics
2023-Present	Graduate Adviser/Admission Coordinator, Department of Epidemiology
2020-Present	Adviser of Maternal and Child Health Student Organization
2024-Present	Faculty member of Women and Gender Studies Group (WGST), TAMU

2016-2018	Texas A&M University, Department of Health and Kinesiology, Division of Health Education, College Station, TX Instructional Assistant Professor
2015-2016	Lone Star College, Cyprus, Texas Faculty, Sociology
2013-2014	Texas A&M University, Women's Resource Center, College Station, TX Graduate Research Assistant
2010-2013	Texas A&M University, Department of Sociology, College Station, TX Graduate Teaching Assistant
2007-2008	Center for the Study of Health Disparities, Texas A&M University, College Station, TX Intern
2004-2006	Department of Health and Kinesiology, TAMU, College Station, TX Undergraduate Student Researcher

Undergraduate:

PHLT 305: Fundamentals of Epidemiology (Classes ranged from 250 students to 50 students)

PHLT 310: Public Health Writing HLTH 481: Seminar in Allied Health SOCI 207: Intro to Gender and Society WGST 207: Intro to Gender and Society SOCI 415: Sociology of Education SOCI 205: Intro to Sociology

Graduate:

HLTH 621: Foundations of Maternal and Child Health (Online/FTF)

PHEB 602: Biostatistics (Co-taught) SOPH 680: Public Health Capstone

PHEB 684: Practicum

HIGH IMPACT PRACTICE

2023-Present: Implementing H5P (AI tool) to improve the quality of online teaching by the IT dept at SPH.

- Online Maternal and Child Health course was updated using AI.
- Recorded lectures included captions, prompts, quizzes, and flash cards.
- Online interactive textbook became available to students.
- Students performed much better than previous years and even better compared to the face-to-face class

2021- Present Implementing a game-based learning tool using jeopardy application by the IT dept. at SPH.

- PHLT 305 (Fundamentals of Epidemiology) course
- Students play the game of jeopardy once a semester to review educational material
- Students write a summary of what they learn during the game
- Students reportedly perform better on their exams since the implementation of this tool

2019-Present

Inviting guest speakers from different declines of epidemiology

- PHLT 305 (Fundamentals of Epidemiology) course (classes up to 250 students)
- Invited guest speakers from infectious disease epi, social epi, census, on-campus data driven research centers, and global health to explain the use of epi in their work.
- Students provided positive feedback and it resulted in multiple students' placement for summer internships or permanent jobs.

COURSE DEVELOPMENT & REVISION

Revision: Undergraduate and Graduate

- 2023: Fundamentals of Maternal and Child Health (online)
- 2020 PHLT 305: Fundamentals of Epidemiology
- 2020 PHEB 621: Fundamentals of Maternal and Child Health
- 2016 HLTH 481: Professional Development
- 2015 SOCI 207: Introduction to Gender and Society

GRADUATE STUDENT MENTORING

Mentored and supervised more than 300 graduate students during their practicum experience. Tasks includes assisting with internship placement, reviewing their goals and tasks and signing agreement, reviewing weekly reports, final presentations, e-portfolio, and preceptor's evaluations.

HONORS AND AWARDS

- 2023 ACUE Badge Certificate, The Association of College, and University Educators, Evidence-Based pedagogy for faculty
- 2023. PHLEx Faculty Teaching and Professional Development Scholarship, School of Public Health, Texas A&M University
- 2024-2026 Innovative Teaching Fellows Program, Center for Teaching Excellence, TAMU

TRAININGS AND CERTIFICATES

STRIDE RITE TRAINING: Training for faculty hiring, Texas A&M University

Center for Teaching Excellence (CTE)- Identifying & Connecting Students in Distress (CAPS) Sept 2022

CTE-Scaffolding to Build Functional Teams in the Classroom- Sept 2022

CTE- Supporting Learners Using Classroom Assessment Techniques- Sept 2022

CTE- Creating Effective Assessment Rubrics- Sept 2022

CTE- Course Design: Learning Experiences-Designing for Deep Learning and Student Engagement- 2024

CTE-Introducing AI in the classroom- 2024.

Teaching Training at Association of Schools and Programs of Public Health- Fall 2022

Adult Mental Health Training Certificate, received at TAMU, Spring 2024

Adult Instructor Certification Training, June 2024

Scholar Work

BOOK PUBLICATIONS & BOOK CHAPTERS

Clendenin, A., Shaltout, M. (2024) Fundamentals of Epidemiology. Kalbasi, Shaida: Chapter on <u>Maternal and Child Health</u>

CONFERENCE PRESENTATION

2013 "I am Beautiful: Women and Body Image." Society of Women in Industrial Distribution (SWID). Texas A&M University, College Station, Texas

2013 "No Black Belt Required: Practical Suggestions for Personal Safety." Rudder Residence Hal Resident Advisors/ Council Resident Advisors. Texas A&M University, College Station, Texas

2014 "Healthy Masculinity." Applet RA Team of Residence Life. Texas A&M University, College Station

2014 "Discrimination against Middle Eastern Americans in Health Care System." An oral presentation at American Sociological Association (ASA). San Francisco, California

2015 "Discrimination of Nurses toward Middle Eastern American Patients", An oral presentation at American Anthropological Association (AAA), Denver, Colorado

2015 "Addressing Equity in Health Care System", An oral presentation at National Forum of Institute for Health Care Improvement, Orlando, Florida

Kalbasi. Curriculum Vita

2015 "Strategies for Reducing Discrimination in Health Care" An oral presentation at Joint Commission (Based in Chicago), Webinar

2018 "Experience of Minority Students at Texas A&M University", An oral presentation at Office for Diversity, Texas A&M University

2023 "Using Personal Narratives in Teaching", An oral presentation at Texas Conference on Student Success, Texas A&M University

2024 Kalbasi, S & Palkar, T. "Enhancing Teaching and Learning with H5P: A focus on AI and Technology-Enhanced Engagement Activities", An oral presentation at Transformational Teaching and Learning Conference, Texas A&M University

2024 Kalbasi, S & Palkar, T. "A focus on AI technology and Learning", An oral presentation at Lily Conferences, Evidence-Based Teaching and Learning, Austin, TX

PROPOSAL AND BOOK REVIEWS

Submitted proposal to Associations of Teachers of Maternal and Child Health (ATMCH) with Dr. Maria Perez and Dr. Annette Regan, Spring 2019

Reviewed Pilot Project, Maternal and Infant Environmental Health Risks Cape (MIEHR) Research Center, Baylor College of Medicine

Reviewed Epidemiology Textbook proposal for Cambridge Publication

PUBLICATIONS

Kalbasi, S. (2017). Health care discrimination experiences of Middle Eastern women. Women's Health & Urban Life 13(1), 5-19.

GRANTS

"Experience of Muslim American Students at Texas A&M University" funded as Diversity Matters Seed Grant through Office for Diversity, Texas A&M University. 2015

"Mental Health Status of Minority Students at Texas A&M University" funded as Diversity Matters Seed Grant through Office for Diversity, Texas A&M University. January 2019

SERVICE

TEXAS A&M UNIVERSITY SERVICE ACTIVITIES

Texas A&M University System, School of Public Health, Department of Epidemiology and Biostatistics

2024 Certified Green Dot Facilitator: Provide bystander training, social marketing, and

action planning to reduce power-based personal violence on college campuses. Office of the Dean of Student Life; Division of Student Affairs; CLEAR:

Consensual Language, Education, Awareness, and Relationships

2020–Present Faculty Advisor-Maternal and Child Health Student Organization

2018–Present Faculty representative for Diversity and Inclusion Committee, SPH, TAMU

2021 Member, Search Committee: Instructional Assistant Professor

2021 Member, Search Committee: Department Head for Epidemiology and Biostatistics

2023–Present Degree plan, Curriculum, and Course content/mappings Committee 2020-Present AEFIS representative of Epidemiology and Biostatistics Department

2020-Present Maternal and Child Health Program (Director)

2020- Present Practicum Coordinator, Department of Epidemiology and Biostatistics, SPH

2023 -Present MPH Admissions, Recruiting and Advising Committee, Department of Epidemiology

and Biostatics

2023- Present Undergraduate Curriculum Committee

PROFESSIONAL CERTIFICATIONS

2024 – Present Green DotTM Facilitator of Bystander intervention to prevent sexual assault

2024 – Present Adult Mental Health First Aid Certificate

2024 – Present Adult Mental Health First Aid USA Instructor Training

NATIONAL PROFESSIONAL ORGANIZATION MEMBERSHIP

2024 – Present Society for Public Health Education (SoPHE)

2015 – Present American Sociolgical Association (ASA)

2018 – Present American Public Health Association (APHA)

2018 – Present City Match (Maternal and Child Health and Epidemiology)